Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

DBQ:

DBQ Scoring:

**The 8–9 Essay**

• Contains a clear, well-developed thesis that addresses all parts of the question/prompt.

• Presents thorough historical evidence that supports the thesis.

• Provides effective analysis of the historical evidence.

• Effectively uses a substantial number of documents.

• Develops the thesis with substantial and relevant outside information.

• May contain minor errors that do not detract from the overall quality of the essay.

• Is well organized and well written.

**The 5–7 Essay**

• Contains a thesis that may be partially unclear or may not fully respond to the question/prompt.

• Provides some evidence and analysis thereof.

• Effectively uses some documents.

• Supports the thesis with some relevant outside information.

• May contain errors that do not seriously detract from the overall quality of the essay.

• Has acceptable organization and writing.

**The 2–4 Essay**

• Contains an unfocused or limited thesis, or simply paraphrases the question.

• Deals with the question in a general manner; simplistic, superficial treatment of the subject.

• Merely paraphrases, quotes, or briefly cites documents.

• Contains little outside information, or lists facts with little or no application to the question.

• May have major errors.

• May be poorly organized and/or written.